

SC Annual School Report Card Summary

West-Oak Senior High

Oconee

Grades: 9-12 Enrollment: 988

Principal: Dr. Scott M. Smith

Superintendent: Dr. Michael Lucas Board Chair: Harry B. Mays, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Good	Good	N/A	Met	N/A
2006	Average	At-Risk	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	7	23	1	0

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

				ools with Like Ours
	2007	2008	2007	2008
Passed 2 subtests (%)	80.3%	83.1%	74.1%	79.4%
Passed 1 subtest (%)	11.8%	10.4%	15.1%	11.1%
Passed no subtests (%)	7.9%	6.5%	11.2%	9.6%

HSAP PASSAGE RATE (%) BY SPRING 2008

Our High School	High Schools with Students Like Ours
94.5%	94.0%

ON-TIME GRADUATION RATE					
	Our High School	High Schools with Students Like Ours			
Number of students	208	234			
Number of Diplomas	148	171			
Rate (%)	71.2%	73.0%			

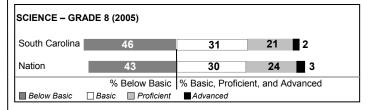
END OF COURSE TESTS - 2008						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	69.9%	72.4%				
English 1	72.4%	59.6%				
Physical Science	50.2%	51.0%				
All Tests	63.6%	60.8%				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
	%	Below Basic	% Basic, Proficient,	and Advance	d	
■ Below Basic □ Basic □ Proficient ■ Advanced						

MATH - GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficier	nt, and Advar	nced
■ Below Basic □ E	Basic Proficient	■ Advanced		



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

West-Oak Senior High [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=988)				
Retention rate	8.4%	Up from 5.6%	6.3%	6.1%
Attendance rate	95.0%	No Change	95.0%	95.0%
Eligible for gifted and talented	5.6%	Down from 6.2%	11.2%	8.3%
With disabilities other than speech	17.4%	Down from 18.0%	13.5%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.1%	Up from 3.0%	1.2%	1.5%
Enrolled in AP/IB programs	5.8%	Down from 14.2%	9.9%	11.4%
Successful on AP/IB exams	32.9%	N/A	49.2%	54.3%
Eligible for LIFE Scholarship	50.0%	Up from 38.8%	31.8%	30.5%
Annual dropout rate	5.4%	Up from 1.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	14.6%	Down from 14.7%	5.1%	3.1%
Enrollment in career/technology courses	760	Up from 587	567	559
Career/technology students attaining technical skills	76.4%	Up from 75.1%	77.1%	79.6%
Teachers (n=66)				
Teachers with advanced degrees	60.6%	Down from 66.7%	54.2%	57.4%
Continuing contract teachers	72.7%	Down from 78.3%	75.0%	69.6%
Teachers with emergency or provisional certificates	11.9%	Up from 7.1%	7.4%	8.7%
Teachers returning from previous year	87.2%	No Change	86.7%	85.0%
Teacher attendance rate	95.1%	Up from 94.9%	95.5%	95.4%
Average teacher salary	\$44,621	Up 3.2%	\$45,979	\$46,061
Classes not taught by highly qualified teachers	0.0%	No Change	2.3%	4.3%
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 26.9 to 1	26.0 to 1	25.4 to 1
Prime instructional time	89.1%	Up from 88.3%	88.9%	89.1%
Dollars spent per pupil*	\$6,679	Down 2.9%	\$7,127	\$7,279
Percent of expenditures for teacher salaries*	60.0%	Up from 59.1%	55.0%	55.3%
Percent of expenditures for instruction*	63.3%	Up from 63.0%	60.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	82.4%		93.3%	90.5%

^{*} Prior year audited financial data available

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	130	52
Percent satisfied with learning environment	91.1%	69.2%	86.0%
Percent satisfied with social and physical environment	96.5%	78.1%	82.4%
Percent satisfied with school-home relations	78.9%	75.8%	76.5%

^{*}Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are proud of our students' accomplishments during the past school year. The hard work of our students and faculty has resulted in improvements in many areas. West-Oak High School was recognized as a Palmetto Silver Award winning school for 2007. The class of 2007 received over \$3 million in scholarship offers, an outstanding accomplishment!

Participation in extracurricular activities at West-Oak has been steadily increasing. Our students were recognized for outstanding performances as they competed with other schools at the state and national level. West-Oak students earned individual or team championships in volleyball, tennis, and wrestling—with two individual state champions!

Student achievement continues to improve at West-Oak High School. In addition to the increases in student achievement on the HSAP which was administered this year, we have set a two-year goal for the faculty and students which focuses on continuing to raise performance levels, culminating with a 97.5% passage rate for all students by the spring administration in 2009, with substantial increases in the number of proficient and advanced students. Senior parents of college-bound students have also been encouraged to participate in SAT planning sessions sponsored by the guidance department. The guidance counselors have increased communication to students through the development of a weekly email sent to participating parents that includes upcoming standardized testing dates, scholarship deadlines, and other important news.

This year West-Oak teachers and guidance counselors continued to develop and improve the planning process with our students. This planning will help our students set graduation goals and identify their personal interests when choosing career clusters. Beginning in the fall of 2008, we will expand our Senior Projects into a four-year project that begins in the ninth grade and aligns itself with the individual graduation planning process. The Freshman Academy foundations program has been implemented as an additional transition tool to help students find success in English/language arts and Mathematics.

Beginning in the fall of 2008, West-Oak High School will create a Professional Learning Community for our faculty. This program will allow teachers to focus on the shared creation of best practices, shared decision-making, and improved planning and communication. We want this program to become a model for our students—allowing them to see how an effective community of learners can achieve!

West-Oak High School will continue to grow next year. We will be making a move to AAA for the first time in several years. This move will provide a new standard in terms of athletic competition. We want to increase the bar, not only for athletics, but for all aspects of our school. We plan to continue working with our students, parents, and community to improve the educational opportunities at West-Oak High School in the years to come. Our goal is simple—we want to provide the absolute best education for our students.

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